



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Corringham CE Primary School

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	83% (10/12)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £ 13729	Date Updated: March 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 32%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue with Inspire+ membership and MSP activities and access the initiatives offered to build on the success of last year linked to healthy lifestyles, participation & sports opportunities. Train school sports ambassadors and organise assemblies by them as good role models for the children – linked to healthy lifestyles and wellbeing. Introduce playtime and lunchtime activities to promote more active minutes in school. Young leader coaching for pupils (Summer and Autumn terms), MSP lunchtime coaching for different ages. Continue to offer free after school clubs and offer after-school MSP club for KS2 pupils. 10 pupils to attend Gifted and Talented sports day at Lincoln University	To encourage more sports opportunities for our pupils. Pupils to be offered the opportunity to lead on health initiatives in school. Train Y5 pupils to deliver playground leader activities and games – timetabled throughout the week. (Summer term) Pupil ambassadors to raise the profile of physical and mental wellbeing. Y5 pupils were trained as young leaders by MSP coach (Andy Toyne) and will lead lunchtime sessions with pupils in the summer and autumn terms MSP coach (Gemma) to run lunchtime and after school club. Mr Reeve to offer summer after school sports club.	£2950 Inspire+ membership £1195 MSP membership	Legacy challenge to be introduced (Summer term). All pupils to participate 6 students became school PE ambassadors and attended training Xxx students now taking part in playground activities per week Students taking part in at least one afterschool/lunchtime club Wider impact – positive attitudes towards PE lessons and activities. PE achievements recognized in Friday assembly- PE wall of fame. Pupils active during playtimes, lunchtimes, and increased attendance of clubs. 10 students to attend Gifted and Talented coaching session	Train next PE ambassadors Increase all staff skills to deliver PE- observe MSP coaches and work alongside them to plan sessions Develop healthy eating in school through teaching and clubs

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				44%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Develop opportunities for pupil engagement with PE and sport throughout the school.</p> <p>Devise pathways and incentives for pupil participation and development through sport and physical activity.</p> <p>Opportunities in assemblies for award giving linked to PE and physical activity achievements in school.</p> <p>Raise profile of PE and Physical Activity with a sports board/notification board or newsletter content.</p> <p>Raise the profile of PE and health with the visit of sportsmen and athletes.</p> <p>Gifted and Talented PE day at Lincoln University. (6/6/18)</p> <p>Whole School and Parents family fun-run (25/5/18)</p> <p>Whole School Sports Day to be led by Stuart from MSP on...</p>	<p>Encourage sporting opportunities for all and raise the profile of PE and sport as a toolkit for positive wellbeing and confidence.</p> <p>Create a manageable plan for pupils' engagement with physical activity with links to a reward system for participation, leadership and development. Use Legacy Challenge to do this</p> <p>Celebrate PE achievements in Friday assembly and give opportunities for pupils to show certificates, trophies and photographs</p> <p>School to highlight importance of PE through termly newsletter, awards board and/or sports notice board.</p> <p>Sophie Allen (Olympic swimmer) delivered an assembly and worked alongside two classes to promote PE skills (teamwork).</p> <p>Carl Blackman (Paralympian) to visit the school to deliver sessions of boccia with pupils</p> <p>All pupils to participate in school sports day and fun runs</p>	<p>Inspire+ Membership</p> <p>£1000 MSP coaching</p> <p>Playground and equipment £6000</p>	<p>Success and participation at sporting events, including inter-school cross-country running, swimming gala and football tournaments</p> <p>Pupils taking part in the legacy challenge</p> <p>Pupils to show and talk about their sporting achievements outside of school and have their photographs and certificates displayed in the hall.</p> <p>PE notice board visible and accessible. Newsletters displayed and available on school website.</p> <p>Legacy challenge success, ambassadors.</p>	<p>Continue to develop and promote PE and sport across school</p> <p>Invite further sports visitors, including Olympians</p> <p>Purchase new sporting equipment and areas.</p> <p>New playground markings</p> <p>Improved grass surface</p> <p>New playground surface for KS1 playground</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Inspire+ staff meeting. Introduction of Young Ambassador training (30/1/18)</p> <p>TAs to work alongside MSP coaches to help deliver quality PE lessons with Y3-6 pupils.</p> <p>Use of the Stuart Allison PE MAPS assessment toolkit.</p> <p>PR to attend School Games Mark cluster meeting at Benjamin Adlards School (30/4/18)</p>	<p>Stuart delivered staff meeting and pupils to deliver assembly and promote the challenge throughout school</p> <p>Mrs Cunningham worked alongside Coach Gemma as she coached pupils from across the age ranges.</p> <p>PE maps to be updated termly by teaching staff to monitor progress of pupils in key areas of PE and swimming skills</p>	<p>Inspire+ MSP £500</p>	<p>Increased subject knowledge across the subject leading to improved outcomes, sport, competitions.</p> <p>Effective, timely and purposeful assessment, with all PE departments understanding where their strengths lie and areas of improvement</p> <p>Increased understanding of 'picture' of PE in the school.</p>	<p>Further training for staff and PE subject leader</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children able to access extra-curricular activities.</p> <p>Fencing (6 week unit) delivered by MSP coach (Andy Toyne) to all KS2 pupils (Term 4)</p> <p>Dukes Barn residential visit for all Y5 and Y6 pupils to do outdoor education and physical activities- caving, canoeing, climbing, abseiling and teamwork and problem-solving activities.</p> <p>Carl Blackman (Paralympian) to lead a half-day session with pupils. Learning to play boccia. (26/5/18)</p> <p>Mini-Olympics Sports Day (21/6/18) for all Y3 and Y4 pupils organized by Inspire+</p> <p>“Balanceability” (6 week unit) to be delivered by MSP coach to Foundation and MSP coaches</p>	<p>MSP coaches to deliver lunchtime and after school sports clubs</p>	<p>Inspire+ activities and coaches £1200</p> <p>MSP coaches- fencing, balanceability sessions</p>	<p>Positive feedback from pupils and parents about the range of activities- including fencing and residential visit</p>	<p>Questionnaire for parents and pupils about PE in school.</p> <p>Training for staff to teach PE- e.g. swimming coaching certificates</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Swimming gala Cross Country running event Football competition- organized by Corringham pupils for 4 schools Continued participation in Inspire+ Mini Olympics Competition for Y3 and Y4 pupils. Athletics event to be planned at TGA school track	Pupils to invite 3 other primary schools to take part in this event in June/July and school sports ambassadors to help to organise the event Plan date for this event and plan the format with pupils.	£100 Gainsborough Partnership (sports) Transport and cost of hiring the track. £150 Other transport - £350	12 pupils took part the cross country event and received medals 8 pupils took part in the swimming gala and were awarded ---prize for small school and ----overall 32 pupils to take part in the Mini-Olympics event	Continue to participate in these events. Look for and plan further opportunities to take part in competitive sports with other schools.

Whilst total figures accurately reflect the spending, the allocation to each section of this report is estimated as items such as coaching and mentoring impact on staff training as well as broadening sports experiences for the children and raised pupil engagement.