

School Performance Information July 2017

Foundation Stage Results

Early Years Profile Information	2015	2016 – 15 chn	2017 – 17chn	2016 National Comparison
% with Good Learning Development	67	74	76.5	69

Year One Phonics –

Phonics Testing Y1	2016 % of children reaching phonics threshold of 32+ 16 chn	2017 % of children reaching phonics threshold of 32+ 13 chn
National Average	80%	
School result	75%	92.3%

Year Two Phonics

Phonics Testing Y2	2016 % of children reaching phonics threshold of 32+ 16chn	2017 % of children reaching phonics threshold of 32+ 17 chn
National Average	80%	
School result	87.5%	100%

Key Stage 1 – Year 2

2017	17 children	% Reading achieving the 'expected standard' (test)	% Writing achieving the 'expected standard'	% Maths achieving the 'expected standard' (test)	% achieving the expected standard in reading, writing and maths
		76.5%	76.5%	70.6%	70.6%
		% Reading achieving the 'greater depth standard'	% Writing achieving the 'greater depth standard'	% Maths achieving the 'greater depth standard'	% achieving the higher standard in reading, writing and maths
		35.3%	17.6%	35.3%	17.6%

Key Stage 2 – Year 6

2017	12 children (Provisional National Figures in brackets)	% Reading achieving the 'expected standard' (test)	% Writing achieving the 'expected standard' (teacher assessment)	% Maths achieving the 'expected standard' (test)	% GPS achieving the 'expected standard' (test)	% achieving the expected standard in reading, writing and maths
		83% (71%)	75% (76%)	83% (75%)	92% (77%)	67% (61%)
		% Reading achieving the 'higher standard' (test)	% Writing achieving the 'higher standard' (teacher assessment)	% Maths achieving the 'higher standard' (test)	% GPS achieving the 'higher standard' (test)	% achieving the higher standard in reading, writing and maths
		25% (25%)	25% (18%)	17% (23%)	25% (31%)	17% (9%)
SCALED SCORES	106	N/A	104	106		
KS1-2 Progress	0.1	-0.9	-1.7	N/A		