

Owls Long Term Planning- Two-Year Cycle.

2017-18 Cycle	Autumn Term "Movement" (Anglo-Saxons and Vikings- Invaders and Settlers/Evidence)	Spring Term "Inventions"	Summer Term "Olympics/World Cup" Dukes Barn (Derbyshire)
English	<ul style="list-style-type: none"> • Performance Poetry (Michael Rosen/Paul Cookson) • Poetry (The power of imagery) • Drama and Performance-William Shakespeare's "A Midsummer Night's Dream" (or "Macbeth") • Class Novel: Michael Morpurgo's "The Wreck of the Zanzibar" (or "Kensuke's Kingdom") • Non-Fiction texts (Linked to History, Geography and Science themes, including comprehension) • Writing an "Argument" (balanced or biased) • Formal and informal writing styles • Grammar, Spelling and Punctuation Activities 	<ul style="list-style-type: none"> • Journalistic/Review Writing • Class Novel: Roald Dahl's "Matilda"(or David Almond's "Skellig") • Narrative Writing (extended) • Letters • Biography and Autobiographical writing • Film and Play Scripts • Fiction Texts (Comprehension Skills) • Non-Fiction texts (Linked to History, Geography and Science themes, including comprehension) • Recounts and Reports • Grammar, Spelling and Punctuation Activities • SATS Preparation/Revision (Y6 pupils) 	<ul style="list-style-type: none"> • Class Novel: Malorie Blackman: "Pig Heart Boy" • Poetry (Narrative) • Leavers' Assembly-writing and performance • Persuasive Writing • Instruction Writing • Non-Fiction texts (Linked to History, Geography and Science themes, including comprehension) • Grammar, Spelling and Punctuation Activities • SATS Preparation/Revision (Y6 pupils)
Maths (Red = key Year 6 themes)	<ul style="list-style-type: none"> • Number and Place Value • Addition and Subtraction • Algebra • Measurement • Statistics • Multiplication and Division • Ratio & Proportion • Fractions 	<ul style="list-style-type: none"> • Measurement • Algebra • Statistics • Addition and Subtraction • Geometry: Properties of Shape • Geometry: Position and Direction • Multiplication and Division • Ratio & Proportion 	<ul style="list-style-type: none"> • Revision and Targeting Needs • Addition and Subtraction • Geometry: Properties of Shape • Statistics • Geometry: Position and Direction • Multiplication and Division • Ratio & Proportion • Fractions

	<ul style="list-style-type: none"> • Geometry: Position and Direction • Geometry: Properties of Shape 	<ul style="list-style-type: none"> • Fractions 	<ul style="list-style-type: none"> • Measurement • Algebra
Science	<ul style="list-style-type: none"> • Living Creatures • Animals • Biodiversity • Life Cycles • Food Chains • Interdependence and adaptability • Investigative Science • Data Loggers (ICT) 	<ul style="list-style-type: none"> • Humans • Human body has a number of systems, each with its own function • Investigative Science 	<ul style="list-style-type: none"> • Forces • Contact and Non-contact forces • Motion of Objects • Friction- helpful or unhelpful? • Air resistance • Magnetism • Investigative Science
History	<p>British History:</p> <ul style="list-style-type: none"> • Why do people move? • Roman withdrawal from Britain • Anglo Saxons and Vikings • Invasions, settlements & kingdoms • Viking invasions; Danegald • Sutton Hoo discoveries (what does the evidence tell us?) • Edward the Confessor 	<p>British History:</p> <p>An extended period study, The Victorians</p> <ul style="list-style-type: none"> • Significant turning points in British history • Inventions and changes in Victorian times 	<p>Broader World History:</p> <ul style="list-style-type: none"> • Ancient Greece- • A study of Greek life and achievements and their influence on the western world
Geography	<ul style="list-style-type: none"> • Mapping skills • Mapping our school- developing an area • UK, Europe, World • Holidays and travel • Movement choices and travel • Food and farming needs • World events and migration 	<ul style="list-style-type: none"> • City and Country • Name & locate counties, cities, regions & features of UK on maps • Reasons for growth and changes • Industrial revolution • Impact of rivers and transport change • Dukes Barn research (Derbyshire mapping) • Use 4- and 6-figure grid references on OS maps 	<ul style="list-style-type: none"> • Study a region of Europe • Greek mainland and islands • Comparative writing • Travel and holiday destinations • Dukes Barn research (Derbyshire mapping) • Use 4- and 6-figure grid references on OS maps • Use fieldwork to record & explain areas

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Art	<ul style="list-style-type: none"> • Portraits (self and others) • Drawing and Design (Midsummer Night's Dream links) • Poster design (advertise) • Use sketchbooks to collect, record, review, revisit & evaluate ideas • Improve mastery of techniques such as drawing • Collage techniques – stage design and props • Learn about great artists, architects & designers- Choices of Art and design from the middle ages 	<ul style="list-style-type: none"> • Use sketchbooks to collect, record, review, revisit & evaluate ideas • Improve mastery of techniques such as drawing, painting and sculpture with varied materials • Learn about great artists, architects & designers (Victorian art and architecture, William Morris) 	<ul style="list-style-type: none"> • Use sketchbooks to collect, record, review, revisit & evaluate ideas • Improve mastery of techniques such as drawing, painting and sculpture with varied materials • Learn about great artists, architects & designers (Greek Art and Architecture)
DT	<ul style="list-style-type: none"> • Planning a performance • Use research & criteria to develop products which are fit for purpose and aimed at specific groups • Mechanical and electrical systems in our products • Materials, waterproof floating boat • Moving vehicles • 	<ul style="list-style-type: none"> • Healthy eating- balanced diet • Cook savoury dishes for a healthy & varied diet • Creating a moving toy (monster) • Analyse & evaluate existing products and improving own work • Steam engines 	<ul style="list-style-type: none"> • Use mechanical & electrical systems in own products, including programming • Evaluating designs • Editing and improving ideas
ICT	<ul style="list-style-type: none"> • Scratch- Game design and creating a quiz • Detect & correct errors in programs • Editing and improving texts 	<ul style="list-style-type: none"> • Creating interactive programs, using hyperlinks; combining words, sounds, images, photographs • Understand uses of networks for collaboration & communication 	<ul style="list-style-type: none"> • Control • Use sequences, repetition, inputs, variables and outputs in programs

PE	<ul style="list-style-type: none"> Swimming (half of class) Games/Skills (half of class) Tag Rugby (Passing and catching, running and moving, finding space, finding position) Hockey (Close control, passing, shielding, shooting, movement) Basketball/Netball "High 5" (team roles, range of passing and catching, defending, movement) Football (striking, passing, dribbling, tackling, shielding, teamwork) MSP (after-school club) 	<ul style="list-style-type: none"> Swimming (half of class) Games/Skills (half of class) Tag Rugby (Passing and catching, running and moving, finding space, finding position) Hockey (Close control, passing, shielding, shooting, movement) Basketball/Netball "High 5" (team roles, range of passing and catching, defending, movement) Football (striking, passing, dribbling, tackling, shielding, teamwork) MSP – teaching to support these games (extra session) 	<ul style="list-style-type: none"> Athletics (running, jumping and throwing techniques) Cricket (Striking, throw and catch small balls, fielding, bowling) Rounders (Striking, throw and catch small balls, fielding, bowling) Tennis (Serving, hand-eye skills, movement, volley, forehand, backhand) Dance and Gymnastics (Creating sequences, balancing, partner and group performance) Adventurous/Outdoor Activities (Dukes Barn visit- abseil, canoeing, climbing, caving, orienteering) Cycle safety
MFL	<ul style="list-style-type: none"> Moi Jeux et chansons Engage in conversations, express opinions Speak in simple language and be understood Develop appropriate pronunciation 	<ul style="list-style-type: none"> On fait la fete Portraits Present ideas and information orally Show understanding in simple reading Adopt known language to create ideas 	<ul style="list-style-type: none"> Les quatre amis Ca pousse Describe people places and things Understand basic grammar- e.g. gender
RE/PSHE	School Values: Respect, Excellence , Friendship, Determination, Love, Trust Islam (Imam visit/mosque visit) Multi-faith day	School Values: Respect, Excellence, Friendship, Determination , Love, Trust	School Values: Respect, Excellence, Friendship, Determination, Love, Trust
Music	Brass and Woodwind instruments/lessons Flute, clarinet, trombone, saxophone, trumpet Young Voices (Singing group and performance)	Electronic composition	Performance Responding to genres

2018-19 Cycle	Autumn Term "Life for Children During the War Years" Eden Camp visit or Lincolnshire Air Bases	Spring Term "Tudor Life" Gainsborough Old Hall Visit /Doddington Hall	Summer Term The Environment Yorkshire Sculpture Park visit
English	<ul style="list-style-type: none"> • Classic and narrative poetry (rhythm and rhyme) • Class Novel: Michael Morpurgo's "Friend or Foe " (wartime theme) • Perspective Writing • Explanation Texts • Report Writing • Class Newspaper, News Stories • Writing Play Scripts • Non-Fiction texts (Linked to History, Geography and Science themes, including comprehension) • Discussion Texts • Christmas writing • Grammar, Spelling and Punctuation Activities • SATS Preparation/Revision (Y6 pupils) 	<ul style="list-style-type: none"> • Class Novel: Beverley Naidoo "Journey to Jo'burg" (stories from other cultures) • Picture books for older children (Jeannie Baker) • Stories for younger readers (Making a pop-up book) • Explanation Texts • Non-Fiction texts (Linked to History, Geography and Science themes, including comprehension) • Persuasive Texts • Grammar, Spelling and Punctuation Activities • SATS Preparation/Revision (Y6 pupils) 	<ul style="list-style-type: none"> • Class novel: "Stormbreaker" by Anthony Horowitz or "The Midnight Fox" by Betsy Byers • Writing a play script • Report writing • Descriptive Poetry • Non-Fiction texts (Linked to History, Geography and Science themes, including comprehension) • Grammar, Spelling and Punctuation Activities • SATS Preparation/Revision (Y6 pupils)
Maths (Red = key Year 6 themes)	<ul style="list-style-type: none"> • Number and Place Value • Addition and Subtraction • Algebra • Measurement • Statistics • Multiplication and Division • Ratio & Proportion • Fractions • Geometry: Position and Direction • Geometry: Properties of Shape 	<ul style="list-style-type: none"> • Measurement • Algebra • Statistics • Addition and Subtraction • Geometry: Properties of Shape • Geometry: Position and Direction • Multiplication and Division • Ratio & Proportion • Fractions 	<ul style="list-style-type: none"> • Revision and Targeting Needs • Addition and Subtraction • Geometry: Properties of Shape • Statistics • Geometry: Position and Direction • Multiplication and Division • Ratio & Proportion • Fractions • Measurement • Algebra

Science	<ul style="list-style-type: none"> • Properties and Changes of Materials • Comparing properties • Uses of materials • Reversible changes • Irreversible changes • Strong structures (shelters) • Recycling (war effort) 	<ul style="list-style-type: none"> • Earth and space • Seasons • Movement of the Earth and Moon • Light and Sound • Reflecting • Absorbing • Mirrors • Refraction of light 	<ul style="list-style-type: none"> • All living things • Classification • Observable features • Evolution and Inheritance • Plants and seeds
History	<p>British History</p> <ul style="list-style-type: none"> • WW2 Significant turning points in British history • Life for children during war years 	<p>British History</p> <p>Tudor Life-</p> <ul style="list-style-type: none"> • Changing Power of monarchs • Crime and Punishment • Henry VIII and the break with Rome, Tudor explorers, battles and the Mary Rose 	<p>Broader History Study- Non-European society</p> <ul style="list-style-type: none"> • Mayan Civilisation • Evidence of Maya life • Geographical impact • Maya mystery- what happened to the Maya?
Geography	<ul style="list-style-type: none"> • Name and locate counties, cities, regions and features of the UK- link to evacuation, Blitz • Study of region of Europe- Germany 	<ul style="list-style-type: none"> • Fieldwork skills- mapping, orienteering • Grid references on OS Maps • South Africa- vegetation belts, land use, economic activity, resources 	<ul style="list-style-type: none"> • Study a region of the Americas • Maya
Art	<ul style="list-style-type: none"> • Improving mastery of techniques such as drawing, painting and sculpture • (Wartime objects) Collages- Blitz pictures , Poster design- propaganda • Learn about great artists, architects and designers (wartime designs- Anderson shelter, Spitfire) 	<ul style="list-style-type: none"> • Improving mastery of techniques such as drawing, painting and sculpture • Mixing and controlling colours- fine details • Learn about great artists, architects and designers Portraits- Holbein, Architects- Tudor architecture, Christopher Wren (after Tudors) 	<ul style="list-style-type: none"> • Improving mastery of techniques such as drawing, painting and sculpture • Learn about great artists, architects and designers • Henry Moore, Barbara Hepworth • Designing and making my own sculpture • Pictures/ sculpture/weaving made from natural resources - Andy Goldsworthy

DT	<ul style="list-style-type: none"> • Cook savoury dishes for a healthy & varied diet • Cook savoury dishes for a healthy & varied diet- wartime cookery, rationing 	<ul style="list-style-type: none"> • Use research & criteria to develop products which are fit for purpose and aimed at specific groups • Making a Pop-Up Book with Badger partners 	<ul style="list-style-type: none"> • Analyse existing products • Controllable Vehicles- steam engine?
ICT	<ul style="list-style-type: none"> • PowerPoint presentation • Modifying and improving games • Detect & correct errors in programs • Editing and improving texts 	<ul style="list-style-type: none"> • Creating interactive programs, using hyperlinks; combining words, sounds, images, photographs • Understand uses of networks for collaboration & communication 	<ul style="list-style-type: none"> • Control • Use sequences, repetition, inputs, variables and outputs in programs
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MFL	<ul style="list-style-type: none"> • Moi, Jeux et chansons • Engage in conversations, express opinions • Speak in simple language and be understood • Develop appropriate pronunciation 	<ul style="list-style-type: none"> • On fait la fete, Portraits • Present ideas and information orally • Show understanding in simple reading • Adopt known language to create ideas 	<ul style="list-style-type: none"> • Les quatre amis, Ca pousse • Describe people places and things • Understand basic grammar- e.g. gender

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Music	<ul style="list-style-type: none"> • Brass and Woodwind instruments/lessons (Mrs Benson) • Flute, clarinet, trombone, saxophone, trumpet: performance • Music of the war years (1940s) • Development of music through the decades 	<ul style="list-style-type: none"> • Tudor Music (visitor?) • Composition and percussion (rhythm) 	<ul style="list-style-type: none"> • Music from other cultures