

## Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

## Commissioned by

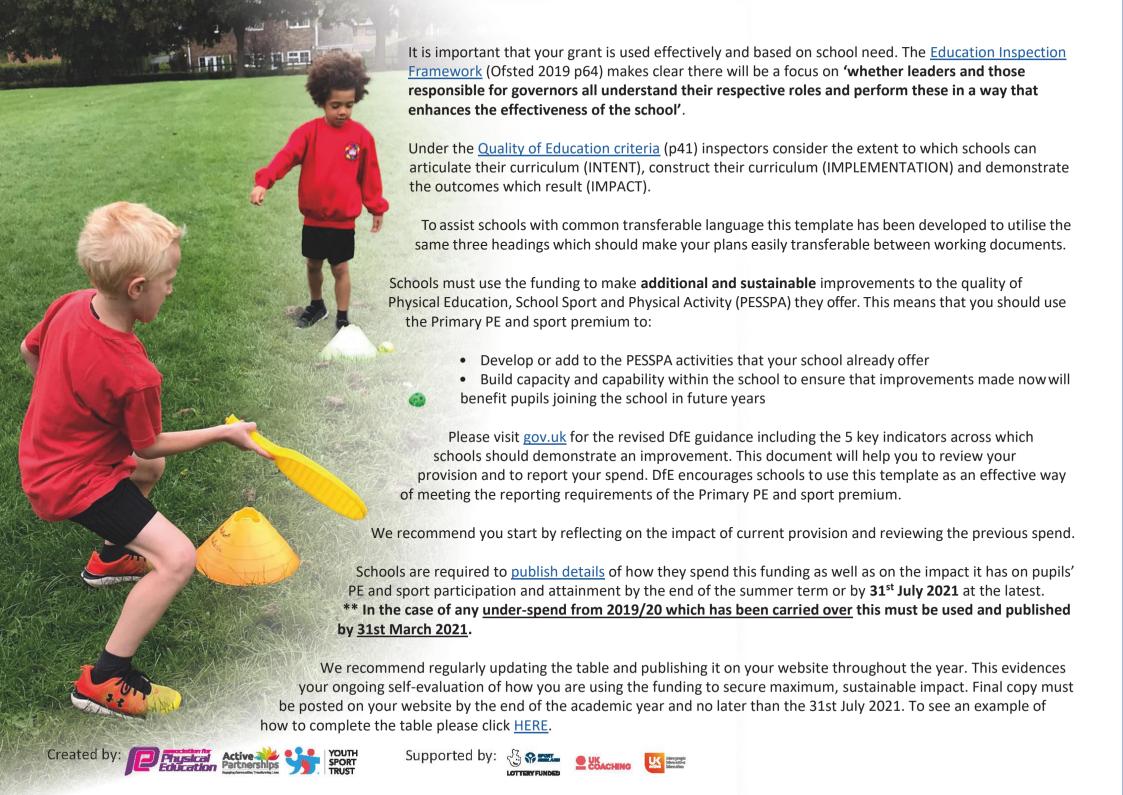


Department for Education

## **Created by**







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:		
High levels of participation in sports clubs, teams and events	Develop outdoor learning as a way to increase levels of pupil activity.		
Weekly sharing and displaying of sporting achievements to show value.	Develop outdoor play/games surface to make more suitable for all weathers. Plans to develop the school field, Autumn 2021		
Pupils accessing a range of sporting activities through MSP and after-school clubs.			
Increase in amount of PESPA activities in school time.	Increase number of competitive events with other schools and for more year groups, including KS1.		
Walk to School promotion	Bike-ability		
Bike-ability (Year 5 pupils)	Re-introduce walk to school promotions when schools re-open and social distancing		
Challenges set by teachers to develop fitness levels of pupils- including workouts at	allows.		
home.	Installation of further outdoor gym equipment.		
Installation of an air walker and a cross trainer to the outdoor area alongside the climbing wall and trim-trail.	Installation/improvement of outdoor container to improve access.		
(Some activities not possible during the Lockdown of schools)			

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO\* Delete as applicable

If NO, the following section is not applicable to you













If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £	Date Updated:		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding:
				£
Intent	Implementation Impact		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:













Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<del>Yes/</del> No











## **Action Plan and Budget Tracking**

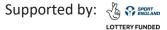
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £169380	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue with Premier Education (formerly MSP) activities and access the initiatives offered to build on the success of last year linked to healthy lifestyles, participation & sports opportunities.  Offer free after school clubs and offer after-school MSP club for KS2 pupils and a lunchtime club for KS1 pupils.  Increase outdoor learning opportunities to encourage movement outdoors and effective use of the school grounds.  Ensure that pupils average 30 minutes per day physical activity.  Daily outdoor workouts.	health initiatives in school.  Teachers to plan weekly outdoor	Education membership (£6100 + additional £900) £1500 PE equipment	30 students now taking part in playground activities per week  32 students taking part in at least one afterschool/lunchtime club Wider impact – positive attitudes towards PE lessons and activities.  PE achievements recognized in Friday assembly- PE wall of fame. Pupils active during playtimes, lunchtimes, and increased attendance of clubs.	Train next PE ambassadors  Increase all staff skills to deliver PE, observe Premier Education coach and work alongside them to plan sessions  Develop healthy eating in school through teaching and clubs  Staff to plan outdoor learning activities for each topic













<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a t	ool for whole scl	nool improvement	Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Devise pathways and incentives for pupil participation and development through sport and physical activity.	and raise the profile of PE and sport as a toolkit for positive wellbeing and confidence.		Pupils able to participate in a wide range of sporting activities on the school grounds. Improved surface and games equipment allows for greater participation	Staff to develop exciting lessons on the new playing surfaces and set challenges. Older pupils can organise activities and games for younger pupils.
a sports board/notification board or newsletter content.	Celebrate PE achievements in Friday assembly and give opportunities for pupils to show certificates, trophies and photographs School to highlight importance of PE through termly newsletter, awards board and/or sports notice board.		Incentive for pupils to share with the rest of the school their sporting successes.	Weekly records of sport participation in and out of school by pupils
Raise the profile of PE and health with the visit of sportsmen and athletes.	Invite successful sportsmen and sportswomen into school.		Pupils learn about and meet sporting role models.	
Whole School Sports Day to be led by Sully (from Premier Education) and running events in school.		Funded from the additional £900		Pupils develop new skills and interests in a range of different events
PE teacher lead time to develop all areas of PE				











Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Premier Education staff plan lessons for a wide range of sports and deliver to different classes. They help to monitor pupil progress.	Make sure your actions to achieve are linked to your intentions:  Staff (including teachers) to observe and participate in sports teaching alongside sports specialists and develop own sequence of lessons	Premier Education	Evidence of impact: what do pupils now know and what can they now do? What has changed?:  Record keeping shows the steps of progress that pupils have made in 4 different areas.	Sustainability and suggested next steps:  Staff to plan own sequence of activities for pupils (Thursday afternoons)
Key indicator 4: Broader experience of	Percentage of total allocation: 10%			
	Implementation		Impact	Contain ability and average and
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:
what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
what they need to learn and to		Parents to fund activities.	·	
what they need to learn and to consolidate through practice:  Pupils (Y5) learn how to cycle safely on the road by completing the level 1 and level 2	Bike-ability programme (2 days per year for each set of 12 children)  Olympics event at Grantham	activities. £500 (Bus)	·	Pupils participate against similar aged pupils from different schools. Pupils take part in challenging











Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Day event for whole school  School Games events (1 per term)  Range of team games for different ages.  Football matches and competitions	PE leader to liaise with School Games to	Premier Education Funding £1000 Transport?	Pupils have new experiences and compete with others. They may choose to join other teams out of school or attend clubs.	











